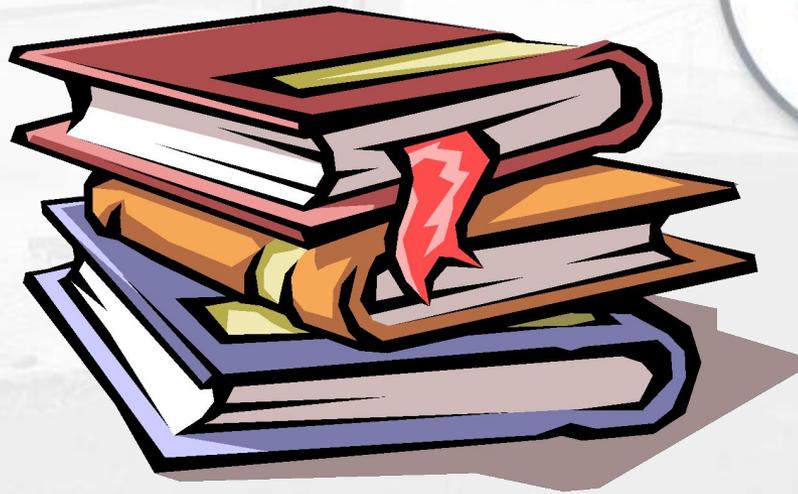


Welcome to Loreto Community School, Milford.

➤ What is Transition
Year all about?



*

How to get TY resources



LORETO
COMMUNITY
SCHOOL

TY Resources



Background Information

- Introduced in 1973
- 163 Schools by 1993
- Mainstreamed in 1994
- 550 Schools in 2010/11
- Approximately 28,500 students
- Approximately 75% of all Post Primary Schools
- Certified by DES in 2000



Mission statement of TY

- “To promote the personal, social, vocational, and educational development of students and to prepare them for their role as autonomous and participative members of society”
(DES, Transition Year Guidelines 1994/95)



Aims of Transition Year are as follows:

- It is designed to act as a bridge between the Junior and Senior Cycle by facilitating the smooth transition from the more *dependent* learning of the Junior Cycle to the more *independent* self-directed learning required for the Senior Cycle.
- ❖ To continue with basic subjects and lay down good foundations for future study.



- ❖ To give students a broad education experience free from exam pressure, new subjects, new experiences which the Junior and Leaving Certificate don't provide.
- ❖ To introduce students to the world of work. To give them opportunities to research career options, plan for the future and set realistic goals.
- ❖ Promote the personal and social development of each student so that they become confident, responsible, well adjusted adults.



Programme Content

- Subjects studied are as follows (these subjects vary from year to year):
 - English
 - Irish
 - Maths
 - Languages
 - World Of Science
 - History / Geography
 - SPHE (Social Personal And Health Education)
 - Road Safety
 - Art Craft and Design
 - TICN (Stocks and Shares)
 - Theory Of Physical Education
 -



- Physical Education
- Careers
- Music - Guitar/Choir
- Cookery
- Drama
- Religion
- Business / Accounting
- Technology / Woodwork
- Computers
- Photography
- Preparation for Work
- School Magazine
- Web Design
- Chinese



- Gardening
- Development Education
- Event Management



What else does Transition Year have to offer?

- Work Experience
- Mini Company
- Field Trips
- Build A Bank Challenge
- Gaisce
- CPR Training
- Investment Module / Stock Exchange
- Trip to Scotland to see Celtic match
- Ireland games
- Active PE programme
- Adventure Centre bonding trip

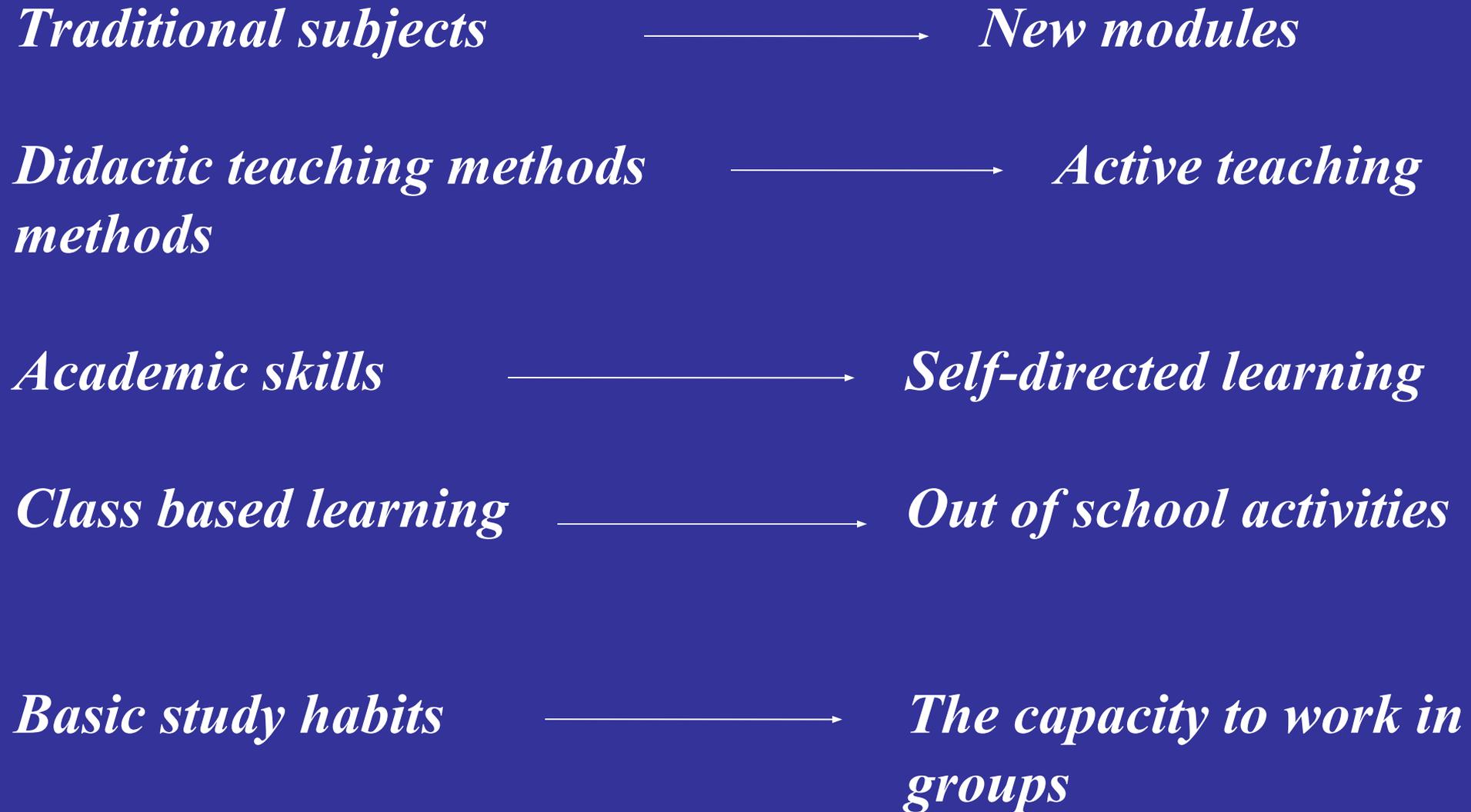


- Fashion Competitions
- Disability awareness training
- Developing Community Links
- Fundraising for charity

- **Please note that some trips in TY involve being away from home (overnights).**
- **This is a compulsory part of the year and all students must take part in this.**



Balance in the TY Curriculum



Methodologies

- Active & learner-focused
- Teacher as facilitator
- Collaborative learning encouraged
- Group work / Pair work
- Role-play / Simulations
- Project work / Fieldwork
- Out-of-school activities
- Visiting speakers
- Negotiated learning
- Practical work



Assessment

In addition to traditional styles of homework, Transition Year students are also asked to undertake projects, assignments, interviews, research and other demanding tasks.

- ✓ Varied forms of continual assessment are used such as written, practical, oral, aural, folders, project displays, personal logs and exhibitions of work.
- ✓ At the end the year students will undergo Portfolio/Interview assessment. If successful they will receive:
 - ✓ Loreto Community School Certification



Research

- Studies completed by The National Council for Curriculum and Assessment show that overall, students who take Transition Year:
- Score higher results in the Leaving Certificate - TY students do better by an average of 26 points (Repeat students only gain by an average of 5 points)
- Are more likely to select Leaving Certificate Subjects at higher level
- TY students are more likely to be 'educationally adventurous' - they are more likely to try subjects they had not tried before



TY Research January 2017



LORETO
COMMUNITY
SCHOOL

What kind of student benefits from the Transition Year Programme?

We have found that students with the following qualities gain most from Transition Year:

- Good Motivation
- Earnest Worker
- Young Student
- Those undecided about subject choice
- Those who are interested in an “all round” education rather than a purely academic one
- The student that needs to develop greater confidence and maturity before facing Senior Cycle



Cost of TY

- Initial payment of 100 euro
- For every 100 euro put in to the fund by a student - the school will also put in 100 euro
- Please note there are a lot of trips in TY and we do our best to keep the cost down (on each trip the school usually pay half and the students pay half) – if there are problems throughout the year with regard to money please speak to us (confidentially) and we will do our absolute best for you and your child to make sure that all students go on all the trips as these are what the students will most remember.



The following are a few comments from parents in relation to TY

- ‘My son is really enjoying his TY experience. I feel that he has been given the opportunity to broaden his skill set and he has grown in confidence’
- ‘Excellent TY programme. My son has been enjoying the trips / projects and I feel that he has worked hard so far’



- 'TY is a great experience and confidence builder for teenage boys and girls. It's a busy year for the kids but keeps them motivated. As a parent I would highly recommend TY for all who want to do it'

- 'My son is enjoying TY so far. He is putting a lot into all his projects and giving a lot of time up for the year. He is enjoying mini-company and he puts great effort into it'



The following is from a former TY student in Loreto who gave their views on TY:

As a first year university student, some of the skills which were most useful to me when adjusting to a new educational system came from the work which I did throughout my Transition Year course. These included:

Teamwork: Necessary for group based projects (of which there are many at university)

Independent learning: Total responsibility is on the student. All of this I felt quite well-grounded in as a result of my TY experience.



- Projects: The handing up of projects, essays and suchlike adhere to strict deadlines at university. This is a similar situation to TY projects.
- Deadlines: All of the responsibility is on the student.
- IT skills: TY was a good start to enhancing any previous IT experience.
- Analytical skills: This skill I developed in TY from marketing based projects such as Mini-Company and Build a Bank competitions.
- Presentation: Presentation of work in University follows strict guidelines of which no exceptions are made. The ability to be aware of and to employ the correct presentation style is a key component of the TY programme.



What happens next????

- Students have already got the application forms (also on school website) – please fill them in and hand them to myself by Monday 13th March) at the latest
- We (as a school) will go through the application forms and if successful you will receive a letter of confirmation
- Please fill this in and hand it back to the main office with the payment of 100 euro



That concludes my Presentation



Thank You
For Your
Time